

Name: Edward Bromke		Grading Quarter: 1	Week Beginning: 9/11/2023
School Year: 2023-2024		Subject: English	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>After an initial reading and discussion of the personal essay, students will be able to identify and restate the text's key ideas and details.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Bellwork – Grammar – Comma Splices</li> <li>Class Novel</li> <li>From A to Z</li> <li>Finish Test #2</li> <li>NoRedInk Comma Splices</li> <li>First Read: Rituals of Memory + Quiz</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.5, RI.9-10.6, RI.9-10.10; SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2; L.9-10.4, L.9-10.4.A, L.9-10.4.B, L.9-10.6</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>After learning about genre characteristics and craft, students will analyze a sample Student Model and plan a meaningful narrative in response to a prompt.</li> <li>After an initial reading and discussion of the personal essay, students will be able to identify and restate the text's key ideas and details.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Bellwork – Grammar – Commas Separating Adjectives</li> <li>Class Novel</li> <li>From A to Z</li> <li>NoRedInk Commas Separating Adjectives</li> <li>First Read: Rituals of Memory + Quiz Review</li> <li>Introduce Narrative Assignment</li> <li>Narrative Writing Process: Plan</li> </ul>	<p>Academic Standards:</p> <p>RL.9-10.1; W.9-10.3.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10; SL.9-10.1.A; L.9-10.1, L.9-10.2</p>

Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>After reading and discussing a model of student writing, students will create drafts by organizing narrative writing for their personal or fictional narrative.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Bellwork – Grammar – Conjunctive Adverbs</li> <li>Class Novel</li> <li>From A to Z</li> <li>NoRedInk Conjunctive Adverbs</li> <li>Skill: Organizing Narrative Writing</li> <li>Skill: Story Beginnings</li> <li></li> </ul>	<p>Academic Standards:</p> <p>RL.9-10.1; W.9-10.3.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10; SL.9-10.1.A; L.9-10.1, L.9-10.2</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>After reading and discussing a model of student writing, students will develop their drafts by improving their story beginning.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Bellwork – Grammar – Punctuating THAMOS at Beginning of Sentence</li> <li>Class Novel</li> <li>From A to Z</li> <li>NoRedink - Punctuating THAMOS at Beginning of Sentence</li> <li>Narrative Writing Process: Draft</li> </ul>	<p>Academic Standards:</p> <p>RL.9-10.1; W.9-10.3.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10; SL.9-10.1.A; L.9-10.1, L.9-10.2</p>
Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful narrative in response to a prompt.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Bellwork – Grammar – Punctuating THAMOS at Middle of Sentence</li> <li>Class Novel</li> <li>From A to Z</li> <li>NoRedInk - Grammar – Punctuating THAMOS at Middle of Sentence</li> <li>Narrative Writing Process: Draft</li> </ul>	<p>Academic Standards:</p> <p>RL.9-10.1; W.9-10.3.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10; SL.9-10.1.A; L.9-10.1, L.9-10.2</p>